Book on Freedom Fighters of North East

2825. SHRI RAJNI RANJAN SAHU: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to bring out any book to highlight the part played by people of the States of North East in the freedom struggle of the country;

(b) if so, by when; and

(c) if not, the reasons therefor ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELIA): (a) to (c) No, Sir. However, the Ministry of Information & Broadcasting has brought out three books under 'Builders of Modern India' Series highlighting the part played by the people of States of North-East in the freedom struggle of the country. The details are given in the statement annexed.

Statement

The Particulars of the Books Published by the Publication Division, Ministry of Information and Broadcasting Under the Series "Builders of Modern India

Name of the Book	Language	Year of Publication
1. U. TIROT SINGH	ENGLISH	NOVEMBER, 1984
2. GOPINATH BARDOLI	ENGLISH	AUGUST, 1986
3. JYOTI PRASAD AGARWALA	ENGLISH	DECEMBER, 1986

Uniform Syllabus in Schools

2826. SHRI RAJNI RANIAN SAHU: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are taking any measures to ensure that history books or books showing the part played by eminent leaders in freedom struggle for High Schools are not changed to suit the ideology of a party which comes to power in a State even though for short period;

(b) whether Government propose *to* formulate uniform syllabus for the country so that students do not learn different things in different parts of the country;

(c) if so, the details of the proposal; and

(d) if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELIA): (a) to (c) The National Policy on Education envisages a National system of education based on a National Curricular Framework containing a common corp cutting across different subject areas. These components aim at promoting values such as history of freedom struggle, India's common cultural heritage, egalitarianism, democracy and secularism, etc. Based on the Framework guidelines and the revised textbooks of the NCERT, the State Governments are expected to adopt or adapt, the same for revision of school curricula, syllabi and textbooks in their respective school systems in' a phased manner.

The Ministry of Human Resource Development has set up a National Steering Committee in June 1991 to review the school textbooks from the standpoint of National integration. The reports of the Committee and their recommendations are sent to the concerned State Government for implementation.

An overwhelming majority of the schools in the country are under the control of State Gov-mments aid they enjoy full autonomy in all school education matters, including prescription of syllabi and textbooks, within their respective jurisdiction.

(d) Does not arise

Seminar on Management

2827. SHRI HIPHEI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the All India Management Association Centre for Management Education has organised series of inter-city state-of-the-art management seminars in the recent past;

(b) if so, the details and objectives thereof;

(c) whether some suggestions were made in these Seminars;

(d) whether Central Government propose to take any action on these suggestions; and

(e) if so, the details thereof and if not, the reasons therefor ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF